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(21.01) Promotion Criteria

a) The focus of a promotion decision is career accomplishments. Must either:

- combine an established record of excellent Research with an established record of continuing high quality Teaching and satisfactory Service or;
 combine an established record of continuing high quality Research with an established record of excellent Teaching and satisfactory Service.
- b) Service is also taken into account under b)
- c) Committees shall recognize disciplinary variation and consider quantitative, qualitative and/or mixed methodologies as appropriate to the discipline
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(21.02) Timing

- a) Normally ten (10) years, minimum three (3) years as a faculty member. The Provost may consider equivalencies
- b) Candidates denied must wait (1) Academic Year before reapplying
- c) May withdraw candidacy before the Tenure and Promotion Committee recommendation. Withdrawal only once without prejudice to a later application.

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Application

d) The Dean forwards to the Provost the names and updated CV of all to be considered for promotion no later than May 1st.

In other words, sometime in April you need to notify your dean if you wish to be considered for promotion

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In the meantime ...

- Collect materials
- Update CV
- Teaching Dossier (Possible change in 2016)
- Letters
- Prepare your statements on how you are progressing to meet the criteria for
- promotion in research, teaching, and service • Think about referees
- Box/file

Letter of Understanding (2016)

• "During the period between ratification of this Agreement and implementation of changes [from the Working Group], the version of course evaluation results that is held on a Faculty Member's Official File shall not include specific student comments, and specific student comments shall not be used for the purposes of evaluation under Articles 19, 20 and 21."

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(21.02) Timing

e) By May 15th the Provost shall determine according to 21.02 a) the eligibility of the candidate(s) brought forward under 21.02 d).

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21.03) Tenure and Promotion Committee

No Faculty Review Committee

- a) The University establishes a standing Tenure and Promotion Committee consisting of 14 tenured faculty (10 elected, 4 appointed); 7 member committee (4 elected, 3 appointed) reviews each file
 Provost is non-voting Chair
- Conflict of interest: 21.03 c); and objections: 21.07 c) . Prepare report summarizing evidence and detailed reasons for its recommendation related to criteria in 21.01
- · Final recommendation reviewed by all members

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(21.09) Committee's Procedures

- Judge in an unbiased manner
- Review criteria
- Judge solely on evidence before it; may ask for additional
- information if required; candidate has 5 Days to respond
- Recommendation: promotion granted or denied
- · Majority of members; chair does not vote
- Provides detailed statement of reasons for decision and • summary of the evidence; recommendation reviewed by T&P Committee members

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(21.09) Committee's Procedures

- Proposed negative decision
- Committee recesses
- Candidate receives written statement with detailed reasons; invited to respond
- Within 10 Days
- In writing and/or orally
- If orally, FA rep may attend
- Candidate has access to promotion file in preparing response
- Committee meets to record recommendation

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(21.04) Referees and Written Evaluations

- a) All referees will normally be senior academics with the rank of Professor at arm's length
 b) Minimum of (2) internal referees from related disciplines. External referees can be substituted

- c) 4 possible external referees selected by candidate; dean requests appraisals of at least 2
- d) Dean requests appraisals of 2 external referees knowledgeable in candidate's discipline
- e) Documentation clearly shows which referees nominated by dean and candidate with statement of qualifications of referees

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(21.04) continued f) Supervisors and collaborators cannot act as referees. h) Referees get documentation in 21.06 a) to d) and evaluate the candidate's Research and Teaching. Referees evaluation teaching based on dossier; internal referees must spend time in classroom (face-to-face and/or online) Has the candidate: attained an established record of excellence; attained an established record of continuing high quality; or fallen short of an established record of continuing high quality? Referees do not recommend for or against promotion Have more questions? Contact your Faculty Association: office@uoitfa.ca - x2049

(21.04) further

k) – m) other written evaluations faculty members from relevant faculties former students (re teaching) candidate requests letters (identified as solicited in the dossier) Who: colleagues, former/current students, research partners from other

institutions or boards, etc.

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(21.05) Official File

- TPC has access to your Official File except disciplinary letters (Noting Teachig Evaluation Working Group in 2016)
- Your review of your official file
- No anonymous material in file; everything dated
- 18.02 c) lists contents to be included
- · Right to include additional relevant material

(21.06) Documentation

Sell yourself!

- Candidate prepared submissions
 - Updated and complete CV
 Statement on how criteria for promotion is met
 Selected work that "best represents" your resear
- Selected work that "best represents" your research; material not included will be available to referees, T&P on request; rationale for including selections
 Teaching Dossier
- Any other documentation (solicited letters should be identified as such in dossier)

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(21.07) Opportunity to Respond

- By **December 1** the Dean provides
 - · Each referee's letter of appraisal (redacted)
 - Letters from colleagues & students (student identities redacted)
 Dean's assessment: has criteria for promotion in 21.01 been
- met? Candidate has until first Day of January to respond to
- assessments TPC membership communicated by **Dec 1**; objections by
- candidate must be made in writing within 10 Days

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(21.08) Documentation Provided by Dean

By first Day in January, Dean provides TPC:

- Dean's recommendation re promotion
- Letters from referees
- Letters from faculty members and former students
- Cross-appointed dean's assessment, if applicable
- Documentation supplied by candidate in 21.06

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The Process

21.10 The Recommendation Process March 31 to Candidate and President Effective July 1
21.11 Appeal Against Denial of Promotion see also 20.18 a)

within 10 Days
appeal grounds: procedures in article not properly followed and/or Candidate's Research, Teaching and Service not evaluated fully or fairly

21.12 Grievance of Appeal Decision

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Research Statement

How are you progressing in satisfying the criteria i. combine an established record of excellent Research with an established record of continuing high quality Teaching and satisfactory Service or;

 ii. Combine an established record of continuing high quality Research with an established record of excellent Teaching and satisfactory Service.
 See Article 16 Academic and Professional Career:

Research and Teaching definedPrepare an Executive Summary

Prepare an Executive Summary

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CV Development

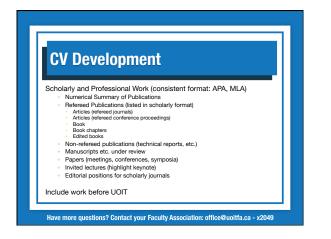
• See your dean for anything else wanted/needed

- · For dates, most recent first
- Biographical Information
- Name
- Degrees
- Employment History
- Honours (include nominations and students who have received awards under your mentorship)

have received awards under your mentorship)
 Professional affiliations and activities

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CV Development Research • Research interests • Research grants (external and internal) • Purpose, agency and date awarded, title, value, PI's + co • Patents Include work before UOIT



CV Development

Teaching Activities

- Undergraduate courses
- Graduate courses
- Thesis/Projects supervised (primary or secondary)
- Masters (name, thesis topic, dates)
 Doctoral (name, thesis topic, dates)
- Doctoral (name, thesis topic, dates)
 Postdoctoral (name, topic, dates)
- Undergraduate (name, thesis topic, dates)
- Other teaching and lectures



Teaching Dossier

- See handout
- Document and assess teaching accomplishments
- Selected works (See Article 16.03)

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Candidate's Final Package

- Updated CV
- Candidate's statement re Research, Teaching and Service
- Published works (links to learning tools, websites, etc.)
- Teaching dossier
- Other documentation (letters, etc.)
- Sell yourself!!

